

Mrs. Anderson  
English 10, 10 honors, & 11  
Yearbook Adviser





[RAnderson@aadusd.k12.ca.us](mailto:RAnderson@aadusd.k12.ca.us)

[MrsArrietta-Anderson.weebly.com](http://MrsArrietta-Anderson.weebly.com)



# FULL CIRCLE

- 3rd graduating class
- Pepperdine
  - B.A. Sociology
  - M.A. Education
- Pinecrest Woodland Hills
- Agoura High School
- Hart District
- Vasquez High School

Jackson (10), Ryan (8), Andi (7), & Cole (5)

# SIX WORD MEMOIRS

A Six-Word Memoir® is the story of your life—some part of it or all of it—told in exactly six words.

In classrooms and boardrooms, churches and synagogues, veteran's groups and across the dinner table, Six-Word Memoirs have become a powerful tool to catalyze conversation, spark imagination or simply break the ice.

Here on Six Words, we offer a simple platform to share the short, sharp story of your life, as well as provide daily prompts to share your six-word takes on the topics of our times.

More than half a million short stories have been shared here and on [SmithTeens](#).

Read more [about six](#).

So give six a try—and make your words count.

# When in doubt, hit the beach!



**SAY IT IN SIX™** ONE LIFE. SIX WORDS. WHAT'S YOURS?™

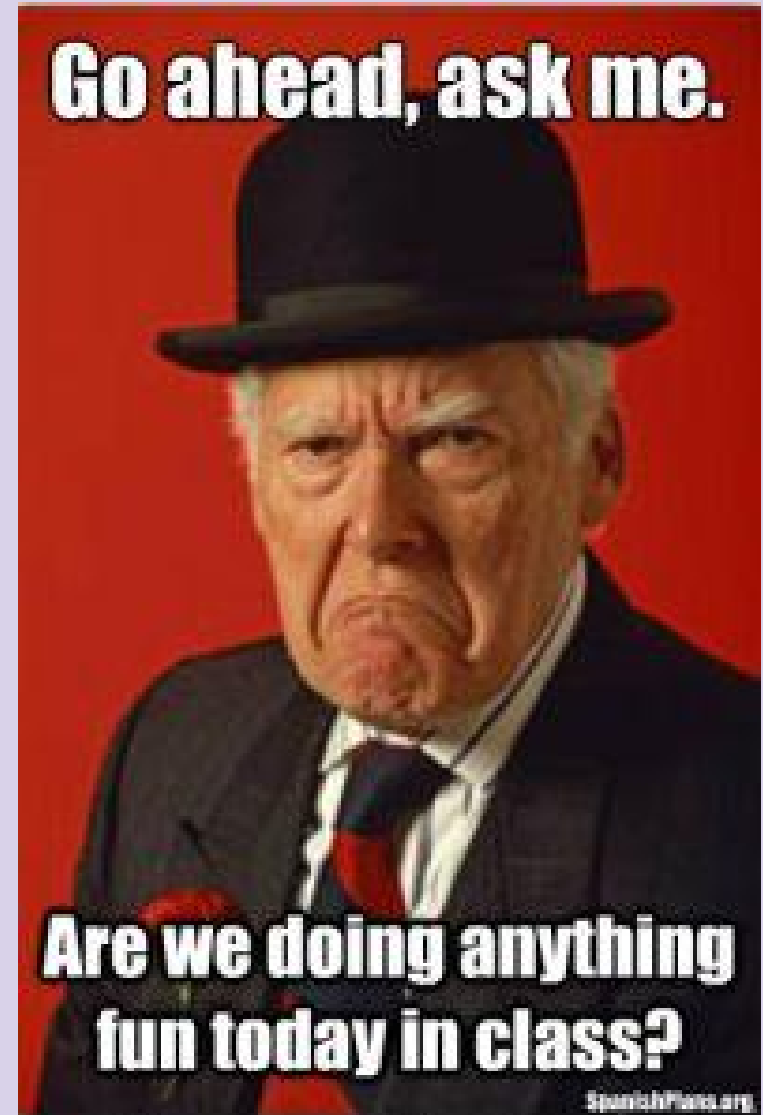
# Class Materials

- Outside Reading
- Composition Notebook
- 1½" three-ring binder
- Package of 5 – tab dividers
- Notebook paper
- Pens (blue or black ink)
- Highlighters
- Post-it Notes
- Index Cards (storage)
- Printer
  - Library/Computer Lab
- Internet Access
  - Library/Computer Lab

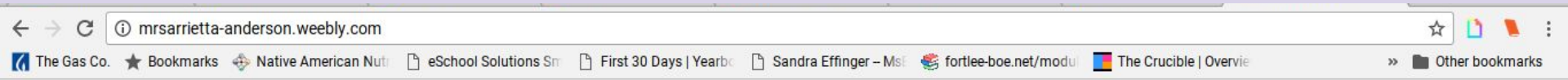


# Routines & Lesson Plans

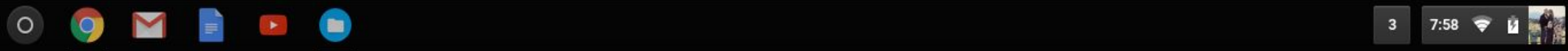
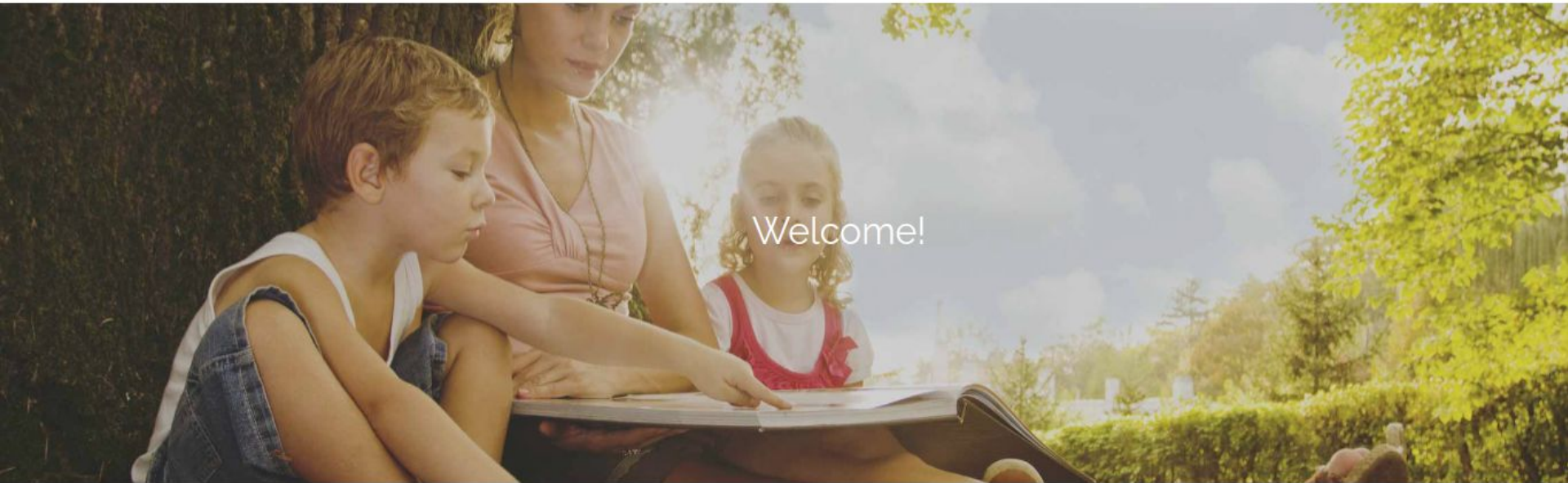
- Class time will be a combination of direct instruction, independent practice, class discussion, and group activities.
- Writing assignments at least every fifth class.
- SAT Vocabulary Quizzes (bi-weekly)
- Weekly Current Events/ Article Analysis (Article of the Week-SOAPStone)
- Most reading will be completed OUTSIDE of class.
- Class materials will typically be found at [MrsArrietta-Anderson.weebly.com](http://MrsArrietta-Anderson.weebly.com).
- Assignments often given through Google Classroom.
  - Guardian Summary



# Important Sites



[HOME](#) [DAILY AGENDA](#) [ARTICLE OF THE WEEK \(AOW\)](#) [ENGLISH 10](#) [ENGLISH 10 HONORS](#) [ENGLISH 11](#) [YEARBOOK](#) [MORE...](#)



# Article of the Week (AoW)

## Article of the Week (AoW)

Each **MONDAY** there will be a new AoW posted here and will be due the following **MONDAY**. This assignment serves many purposes relevant to **LITERATURE** and **WRITING** but it also serves as a life lesson. Do not procrastinate!

Specs Grading:

1. Read and annotate the article.
2. "Show evidence of a close reading" - this refers to the SOAPStone. This must be done thoroughly and in complete sentences. No exceptions.
3. Write a one page reflection.

The last AoW of EVERY MONTH, you will be required to complete a reading notebook entry. These can be time consuming so please plan accordingly.

 readingnotebook\_\_1\_.pdf  
[Download File](#)

 aow1pokemoncharger.pdf  
[Download File](#)

# Daily Agenda

## English 10H

→ Harrison Bergeron (p. 21)

↳ theme

→ "Searching for Summer"

↳ static & dynamic characters

HW: AOW #1 / SATv. 16 cards

LCI (oi) due Friday

★ turn in P.E. rubric



September 27<sup>th</sup>

Q: What superpower would you like?

## English 11

→ Unit 1: 200 B.C. → A.D. 1620

↳ Presentations

↳ "Of Plymouth Plantation"

HW: AOW #1

Work on SATv. 31 (quiz 10/7)

LCI (oi) due Friday

★ turn in rubric

## English 10

↙ Same as 10H

HW: AOW #1



# SAT Vocabulary

## Visualizing Vocabulary

April 24th (quiz May 5th)

 [10satv.29.pdf](#)  
**Download File**

April 3rd (quiz April 14th)

 [10satv.28.pdf](#)  
**Download File**

March 6th (quiz March 17th)

 [satv.26.pdf](#)  
**Download File**


February 6th (quiz February 16th)

 [10satv.24.pdf](#)  
**Download File**

December 12th (quiz December 23rd)

 [10\\_satvocab21.pdf](#)  
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November 28th (quiz December 9th)

 [10\\_satvocab20.pdf](#)

## Prefix-Suffix Roots

May 8th (quiz May 19th)

 [10satv.30.pdf](#)  
**Download File**

March 20th (quiz March 31st)

 [10satv.27.pdf](#)  
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February 21st (quiz March 3rd)

 [satv.25.pdf](#)  
**Download File**

January 23rd (quiz February 3rd)

 [10satv.23.pdf](#)  
**Download File**

January 9th (quiz January 20th)

 [10\\_sat\\_vocab22.pdf](#)

# Course Information

## Syllabus

Please download, print, annotate and sign the syllabus and return it to class by the assigned date. \*Note: there are two documents.



english10\_syllabus16-17.pdf  
[Download File](#)



english10\_syllabuscont.16-17.pdf  
[Download File](#)

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## Turnitin.com

PERIOD 4

Your class ID is 13456239 and enrollment password is mustang4.

PERIOD 5

Your class ID is 13456262 and enrollment password is mustang5.



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eng.10fallfinalstudyguide.pdf  
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# Google Classroom

Browser address bar: <https://classroom.google.com/u/1/c/MjA4NzM4MjUzMVpa>

Bookmarks: The Gas Co., Bookmarks, Native American Nutri, eSchool Solutions Sn, First 30 Days | Yearb, Sandra Effinger – MsE, fortlee-boe.net/modu, The Crucible | Overvie, Other bookmarks

Classroom Header: **Period 3 English 11**  
Teacher: Rachel Anderson  
Email: randerson@aadusd.k12.ca.us

Navigation: **STREAM** STUDENTS ABOUT

Stream Item:


- Due today: 11:59 PM – Unit 2: 200 B.C... (VIEW ALL)
- TOPICS: Reading, Writing
- Post by Rachel Anderson (10:46 AM):
  - Due 11:59 PM
  - Unit 2: 200 B.C.-A.D. 1620 introduction slides**
  - Half of you will be assigned to research and present on the Western influences on American Literature and the other half will focus on Native influences. Please post a shareable link when finished.
  - Category: Reading
  - Progress: 3 DONE, 25 NOT DONE
  - 8 class comments

System tray: 3, 8:10, Wi-Fi, Battery

# Guardian Email Summaries

← → ↻ <https://support.google.com/edu/classroom/answer/6386354?hl=en> ☆ 📄 📄 📄

The Gas Co. ★ Bookmarks Native American Nutri eSchool Solutions Sn First 30 Days | Yearb Sandra Effinger – MsE fortlee-boe.net/modu The Crucible | Overvie » Other bookmarks



Google Classroom

Weekly summary for Felix

Aug 1 – Aug 5, 2016

### Student work

Missing from last week

U.S. History – due Jul 26

**My top five influential figures in American History**

Create a top 5 list of the most influential figures in American history from the people listed in the handout. For each figure, write a brief explanation (in your own words) on why they are on your list. We will be going over this in class so make sure you are ready to justify your choices.

English and American Literature – due Jul 27

**What is the Harlem Renaissance? Who started it?**

Due next week

U.S. History – Due Aug 9

**"The Price of Free Speech" Reading and Questions**

Read the handout attached and answer the questions listed in the Google Doc. All answers should be in your words.

3 8:11 📶 🔋

# Class Rules

#1

R-E-S-P-E-C-T



KEEP  
CALM  
AND  
RESPECT  
EVERYONE

## #2 Responsibility

**RESPONSIBILITY**



**Y U NO TAKE SOME?**

# #3 Attendance



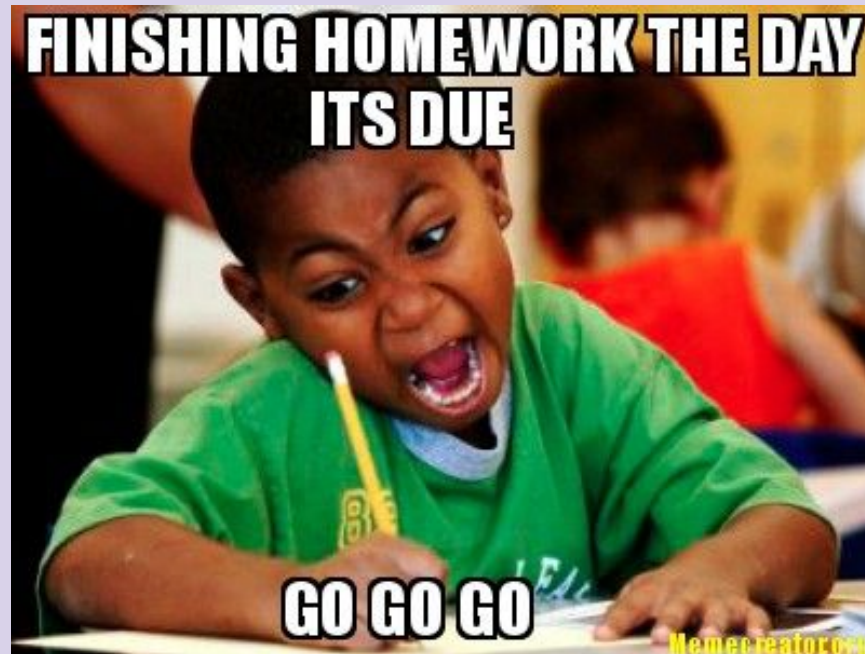
## #4 Attention





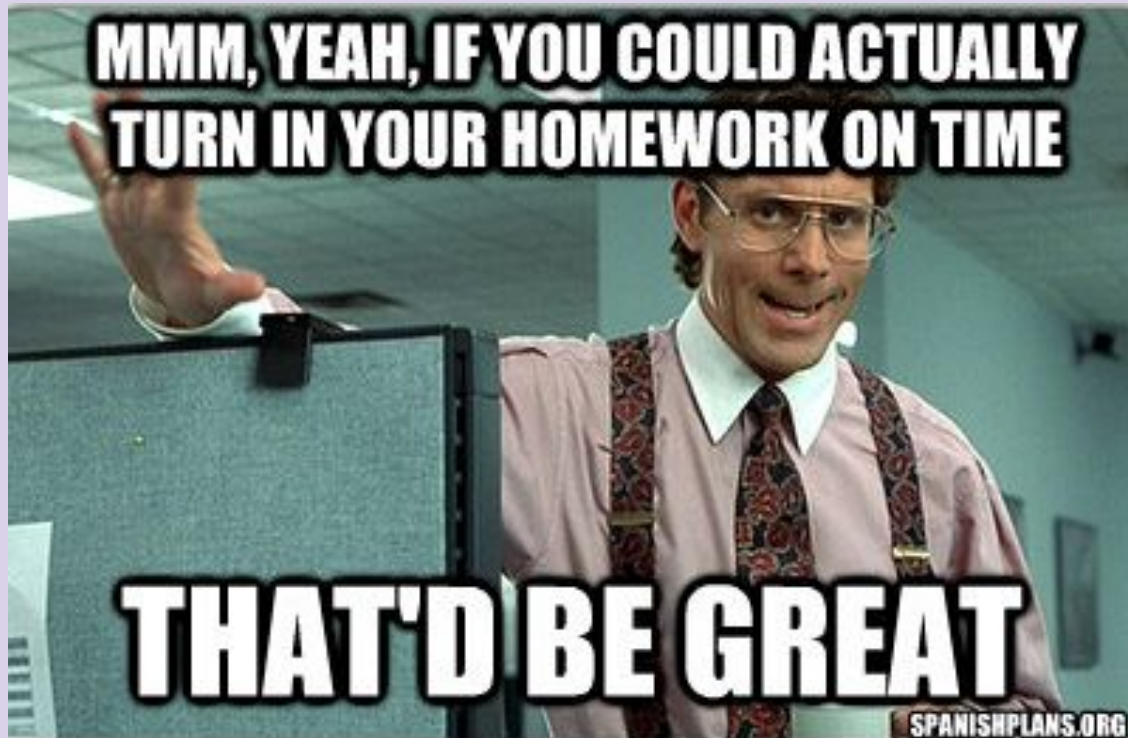
# Homework

- Designed to prepare students for class assignments and/or extend learning beyond the classroom.
- Students should expect some out-of-class work in the form of larger projects or assignments to assess skills and knowledge over long-range time period. In addition, much of your reading will be done OUTSIDE of class.
- No specific "Homework Grade."



# Late Work

- Typically not accepted.
- IF accepted, it will earn no more than half credit.



# Make-up Work

- Responsibility of the student to check the class website, Google Classroom, and/or Aeries. When all else fails, ask a peer.
- Work should be made up within one day for each class day missed.



# Assessment & Grading

- Assessment will be a combination of participation, test/quizzes, projects, presentations, and writing assignments.
- All grades will be posted on Aeries as they are updated.
- Students will not fail if they try!
- Weighted Grades
  - Writing 50%
  - Reading 50%
  - Listening & Speaking 15%
  - Language 15%
  - Final Exam 20%





Thank you for coming!