

# English 10 2016-17

Mrs. Anderson  
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## Course Description

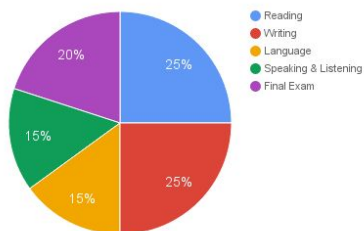
English 10 is a yearlong course designed to reinforce those advanced composition skills taught in English 9 and meets the Common Core requirements. Literary analysis of fiction and nonfiction works, poetry, short stories and novels will be taught in conjunction with course text. Students will also review literary devices to prepare for the CAHSEE. English 10 also focuses on vocabulary enrichment, public speaking principles, grammar review, research techniques and so forth. Students will be expected to write often both at home and in the classroom. Students will also be required to read one or two novels outside of class each semester. This is a writing intensive course.

## Attendance Policy

You must be at your desk, working in your journal, when the bell rings or you will receive lunch detention. When absent, it is your responsibility to locate and complete missed assignments and exams. You must check Google Classroom, the class calendar and/or the class website before asking for missing assignments. Never return to class and ask, "What did I miss?".

- Students will have the number of days absent plus one day to make up missed work IF the absence is excused.
- Late work, as the result of negligence, will not be accepted.
- All long-term assignments and projects **must be handed in on the assigned due date even if the student is absent from class.** He or she is responsible for insuring that work is submitted to the teacher's mailbox, online or through another student.
- In addition, all tests and quizzes missed during an absence **must be made up within one week of returning to class.** It is the student's responsibility to arrange for a make-up within this time frame. After one week, the test or quiz will receive a zero.

Be Respectful\*Be Responsible\*Be Appropriate\*Be Involved\*Be Honest



**GRADES** are based on percentages as decided by the VHS English Department and are not negotiable. Because we expect you to earn your grade all throughout the semester, extra credit will not be available nor do I round up grades. Rubrics will be given for almost every assignment as we will be using Specifications, "Specs Grading." This means that most work will be pass/fail. As long as you do what is asked of you, you will typically pass and receive full credit. This does not include the larger, more intricate assignments.

## Technology

**Google Classroom:** Many assignments and class discussions will take place on Google Classroom.

**Aeries:** Grades are updated frequently. Please keep track of your progress and any missing assignments.

**Turnitin.com:** All formal writing assignments must be submitted or they will not be graded.

**MrsArietta-Anderson.weebly.com:** On the class website you will be able to find resources, assignments, due dates, Articles of the Week, etc.. This is your 'go-to place'.

## Cell Phone Policy

Unless you are given explicit permission from me, I should not hear or see your phone from the time you enter the classroom to the time you are dismissed.

Please print, read, annotate, sign and date the syllabus to let me know you understand the terms of this course. Then have your parent/guardian also sign and date the syllabus. Return to class by tomorrow.

## Course Methods

Group & Individual Projects

In-class & homework readings

Socratic Seminars & Close Reading

Google Slides presentations

In-class & homework informal writing

Think-Pair-Share

Formal/Process writing assignments

Expert Groups

Peer Writing Evaluations/Workshops

Scheduled & Surprise quizzes

Book Talks & Literature Circles

Formal Tests/Exams

Visualizing Vocabulary

SOAPStone